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# INTERNATIONAL VOCATIONAL ENGLISH EXAMINATIONS

## English for Mechanical Engineering Examination:

General Description

UNIVERSITY of GREENWICH

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| **PART 1**<br>**Listening**<br>**(approx. 10 minutes)** | ***Task type:*** Multiple choice<br>***Format:*** ten unrelated dialogues of about 30 seconds' duration, each followed by a 3-option multiple choice item<br>The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).<br>***Task Focus:*** *identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.*<br>**Marking Scheme:** 10 items x 2 points = 20 points<br>**NOTE:** Each part is heard twice. |
| **PART 2**<br>**Knowledge of Linguistic Means**<br>**(15 minutes)** | ***Task type:*** Multiple choice<br>***Format:*** 18 4-option multiple choice sentences<br>***Task Focus:*** *lexical*<br>**Marking Scheme:** 18 items x 2 points = 36 points<br>***Topic areas:*** simple machines, hand tools & machine tools; bearings; couplings; gears & geartrains; drives; the combustion engine; patents; maths, statistics & numbers; measurements; large numbers; analyzing quantities; tables & graphs; rate processes; structural analysis; failure theory; basic physics & scientific methods; electricity; force; fluid motion; tension & compression; energy; heat & thermodynamics; properties of materials; rotational motion; speed & torque; robotics |
| **PART 3**<br>**Knowledge of Language Functions**<br>**(10 minutes)** | ***Task type:*** Multiple choice<br>***Format:*** 16 2-option multiple choice exchanges<br>***Task Focus:*** *lexico-grammatical*<br>**Marking Scheme:** 16 items x 1 point = 16 points<br>***Functions:*** describing experience; stating a goal; making a recommendation; asking for more information; talking about necessity; reacting to good news; providing an example; making a polite request; making a suggestion; stating a preference; making an estimate; asking for clarification; checking for certainty; giving a warning; making a prediction; discussing progress/pros & cons; describing degree/lack of experience; problem solving; asking for help; providing examples; describing unexpected results; scheduling an appointment; correcting yourself/an error; talking about expectations; asking for explanations; expressing confusion; explaining differences; asking for other options; making comparisons; asking about benefits; expressing concern; estimating time |
| **PART 4**<br>**Reading**<br>**(10 minutes)** | ***Task type:*** Multiple choice – True/False/Doesn't say<br>***Format:*** Three short texts (60-100 words each) containing factual information related to the field of mechanical engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn't say questions.<br>***Task Focus:*** *understanding detail, specific information, implication, attitude, reference and meaning*<br>**Marking Scheme:** 6 items x 3 points = 18 points<br>**NOTE:** All the texts are related to the specific field of study. |
| **PART 5**<br>**Writing Awareness**<br>**(15 minutes)** | ***Task type:*** A gapped or jumbled text of approx. 200 words<br>***Format:*** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.<br>***Task Focus:*** *recognition of writing features and language as required in their field of study*<br>**Marking Scheme:** 5 items x 2 points = 10 points<br>**NOTE:** The candidate may be asked to complete **an encyclopedia entry**, **an advice column**, **an employee manual**, **an owner's manual**, **an abstract**, **an email**, **an internet ad**, **a webpage**, **a poster**, **a textbook excerpt**, **a conversion chart**, **a note**, **a course description**, **a memo**, **a report**, **a résumé**, **a course syllabus**, **a magazine article**, **a trade article** or **a scientific article**. This task is based on elements of writing that the candidates will need to produce in the field of mechanical engineering for professional purposes. |
| **Duration: 60 minutes** | **Marks:** **TOTAL:** 100 points |